School Improvement Plan Dahlgren School 2003-2004

Based on the 2003 School Report Card, ISAT Scores and Tera Nova Comprehensive Test of Basic Skills, Dahlgren School students scored well in the fundamental learning areas. Additional information was gathered from report cards, communication between teachers, parent surveys and parent/teacher conferences and a Need Assessment Survey from R.O.E.

A. First Grade

- Language Arts
 - a. Met or exceeded expectations for all outcomes for grade as a whole.
- 2. Mathematics
 - a. Met or exceeded expectations for all outcomes for grade as a whole.
- Science
 - a. Met or exceeded expectations for all outcomes for grade as a whole.
- Social Studies
 - a. Met or exceeded expectations for all outcomes for grade as a whole.

B. Second Grade

- Language Arts
 - a. Met or exceeded expectations for all outcomes for grade as a whole .
- 2. Mathematics
 - Met or exceeded expectations for all outcomes for grade as a whole except Math (Prob Solve/Reas).
- 3. Science
 - a. Met or exceeded expectations for all outcomes for grade as a whole.
- Social Studies
 - a. Met or exceeded expectations for all outcomes for grade as a whole.

C. Third Grade

- Language Arts
 - a. 90% met or exceeded state standards.
- 2. Mathematics
 - a. 100% met or exceeded state standards.
- Writing
 - a. 96% met or exceeded state standards.
- Science
 - a. Met or exceeded expectations for all outcomes for grade as a whole except Science (Science & Tech).
- 5. Social Studies
 - a. Met or exceeded expectations for all outcomes for grade as a whole.

D. Fourth Grade

- Language Arts
 - a. Met or exceeded expectations for all outcomes for grade as a whole except Spelling (vowels).
- 2. Mathematics
 - a. Met or exceeded expectations for all outcomes for grade as a whole except Math Comp. (Divide of whole #).
- 3. Science
 - a. 85% met or exceeded state standards.
- Social Studies
 - a. 85% met or exceeded state standards.

- 5. Physical Development & Health
 - a. 90% met or exceeded state standards.
- 6. Fine Arts
 - a. 65% met or exceeded state standards.

E. Fifth Grade

- 1. Language Arts
 - a. 82% met or exceeded state standards.
- 2. Mathematics
 - a. 94% met or exceeded state standards.
- Writing
 - a. 35% met or exceeded state standards.

F. Sixth Grade

- 1. Language Arts
 - Met or exceeded expectations for all outcomes for grade as a whole except Spelling (structual units).
- 2. Mathematics
 - a. Met or exceeded expectations for all outcomes for grade as a whole except Math (Geo/Spatial Sen).
- 3. Science
 - a. Met or exceeded expectations for all outcomes for grade as a whole.
- 4. Social Studies
 - a. Met or exceeded expectations for all outcomes for grade as a whole.

IMPROVEMENT ACTIVITIES

The data reflects a need for continued emphasis on language arts, mathematics and writing. The teachers will continue analysis of the curriculum and alignment of standards, tests, and daily curriculum.

Continued emphasis on parent involvement through the Partners In Education Program, Parent/Teacher Conferences, newsletters, phone calls, notes and informal contacts. Also, we will continue to offer tutoring services for low achieving students with Title I funds.

Expanded use of computer aided instruction (accelerated reader) within the classrooms. Teachers will be provided with staff development activities to improve instructional methodology, including but not limited to Kaleidoscope Conference, Mt. Vernon Conferences, half day In-services in September and February and other Conferences or Workshops that are appropriate.

Utilization of Chapter I and other state and federal grant funds to provide supplemental instruction for students who did not meet expectations for standards.