

**Dahlgren Elem School**  
**Hamilton Co CUSD 10**  
**Dahlgren, ILLINOIS**



**ILLINOIS**  
**SCHOOL**  
**REPORT**  
**CARD**

**GRADES : K 1 2 3 4 5 6**

State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on [illinoisreportcard.com](http://illinoisreportcard.com). All of the metrics posted on [illinoisreportcard.com](http://illinoisreportcard.com) are also included in this report.

## STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION												
	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Low-Income	Percent Limited-English-Proficient	Percent IEP	Percent Homeless	Total Enrollment
<b>School</b>	97.5	0.6	0.6	0.0	0.0	0.0	1.2	50.0	0.0	32.1	1.9	162
<b>District</b>	96.9	0.3	1.4	0.2	0.0	0.3	0.9	51.4	0.1	20.1	4.7	1,177
<b>State</b>	49.9	17.5	24.6	4.5	0.1	0.3	3.1	51.5	9.5	13.7	2.4	2,046,857

**Low-income** students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.

**IEP** Students are those students eligible to receive special education services.

**Limited-English-proficient** students are those students eligible for transitional bilingual programs.

**Total Enrollment** is based on Home School.

**Homeless** students are who do not have permanent and adequate homes.

	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate
<b>School</b>		0.0	9.2	95.8
<b>District</b>		2.1	15.7	95.0
<b>State</b>		8.7	12.3	94.5

**Mobility rate** is based on the number of times students enroll in or leave a school during the school year.

**Chronic truants** are students who are absent from school without valid cause for 9 or more of the last 180 school days.

## INSTRUCTIONAL SETTING

PARENTAL CONTACT*		Total School Days	
	Percent		Days
<b>School</b>	98.0	<b>School</b>	169
<b>District</b>	98.2	<b>District</b>	169
<b>State</b>	95.7	<b>State</b>	174

\* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
<b>School</b>	19.0	26.0	26.0	20.0	25.0	22.0	26.0				23.4
<b>District</b>	21.0	21.5	23.3	19.8	25.5	23.8	25.0				18.6
<b>State</b>	21.2	21.6	21.8	22.5	22.8	23.2	23.1				21.4

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
	Mathematics			Science			English/Language Arts			Social Science		
Grades	3	6	8	3	6	8	3	6	8	3	6	8
School	60	60		30	40		160	135		30	45	
District	76	73		27	47		160	133		27	45	
State	62	56		30	43		141	101		30	42	

TEACHER INFORMATION (Full-Time Equivalents)											
											Total Number
	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific islander	American Indian	Two or More Races	Unknown	Male	Female	
District	97.4	0.0	1.3	0.0	0.0	0.0	0.0	1.3	26.0	74.0	76
State	81.6	6.5	5.5	1.4	0.1	0.2	0.7	4.1	22.9	77.1	130,066

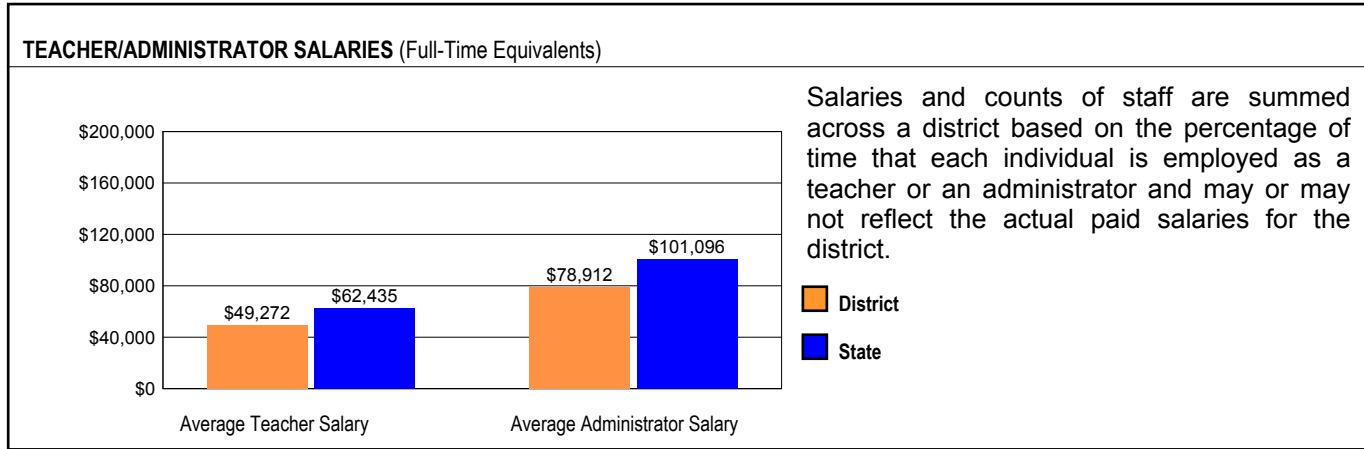
TEACHER INFORMATION ( Continued )					
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above	% of Teachers with Emergency or Provisional Credentials	% of Classes Not Taught by Highly Qualified Teachers
School	--	--	--	0.0	0.0
District		38.8	59.9	0.0	0.0
State		41.2	58.2	0.6	0.6

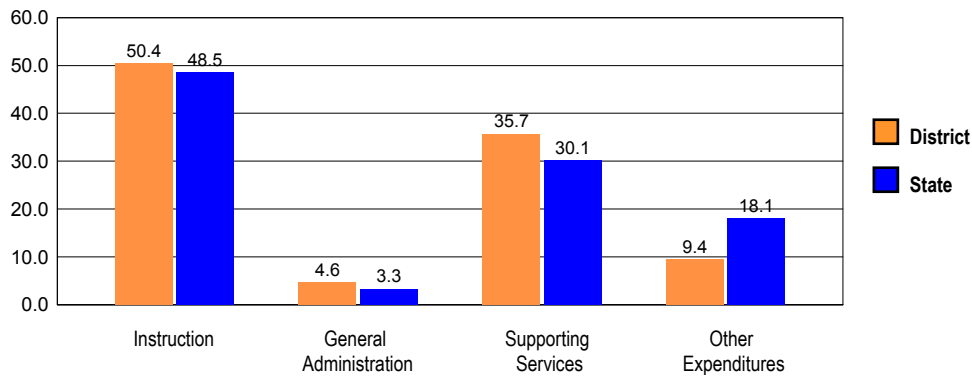
Some teacher/administrator data are not collected at the school level.

The No Child Left Behind Act requires that information for certain data elements be disaggregated by high- and low-poverty schools. Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state.

TEACHER RETENTION RATE		PRINCIPAL TURNOVER (Count)	
School	93.5	School	2
District	93.8	District	2
State	85.7	State	2

SCHOOL DISTRICT FINANCES



**EXPENDITURE BY FUNCTION 2012-13 (Percentages)****REVENUE BY SOURCE 2012-13**

	District	District %	State %
Local Property Taxes	\$3,035,614	26.4	61.3
Other Local Funding	\$580,711	5.0	4.7
General State Aid	\$5,215,444	45.3	16.1
Other State Funding	\$1,853,292	16.1	10.0
Federal Funding	\$832,590	7.2	7.9
<b>TOTAL</b>	<b>\$11,517,651</b>		

**EXPENDITURE BY FUND 2012-13**

	District	District %	State %
Education	\$9,297,304	76.6	73.6
Operations & Maintenance	\$554,370	4.6	6.2
Transportation	\$780,516	6.4	3.8
Debt Service	\$438,613	3.6	7.8
Tort	\$370,498	3.1	1.2
Municipal Retirement/ Social Security	\$511,963	4.2	2.1
Fire Prevention & Safety	\$186,994	1.5	0.6
Capital Projects	\$0	0.0	4.7
<b>TOTAL</b>	<b>\$12,140,258</b>		

**OTHER FINANCIAL INDICATORS**

	2011 Equalized Assessed Valuation per Pupil	2011 Total School Tax Rate per \$100	2012-13 Instructional Expenditure per Pupil	2012-13 Operating Expenditure per Pupil
District	\$46,762	4.86	\$5,192	\$9,157
State	**	**	\$7,094	\$12,045

\*\* Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

**Equalized assessed valuation** includes all computed property values upon which a district's local tax rate is calculated.

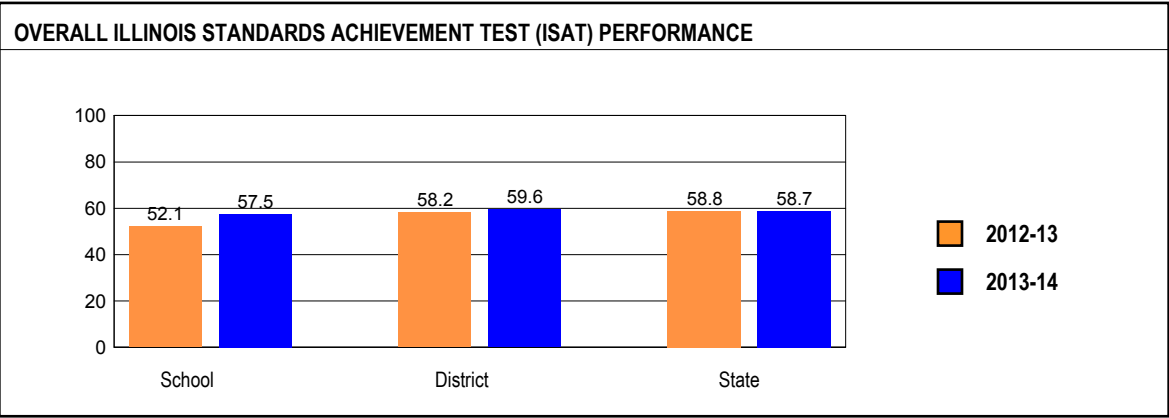
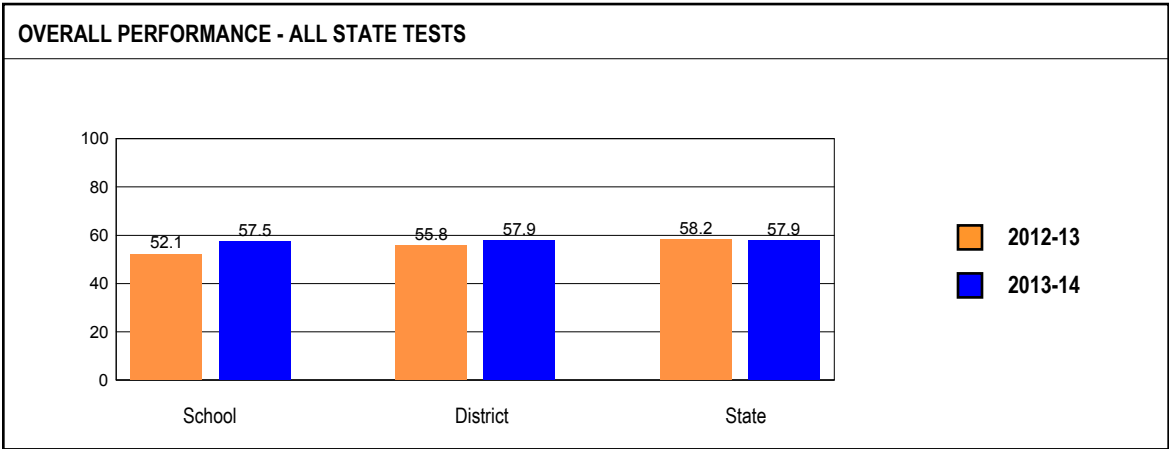
**Total school tax rate** is a district's total tax rate as it appears on local property tax bills.

**Instructional expenditure per pupil** includes the direct costs of teaching pupils or the interaction between teachers and pupils.

**Operating expenditure per pupil** includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

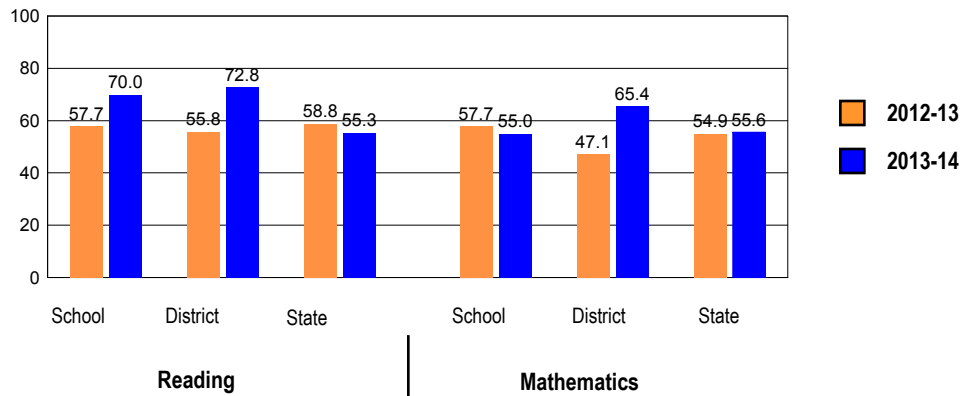
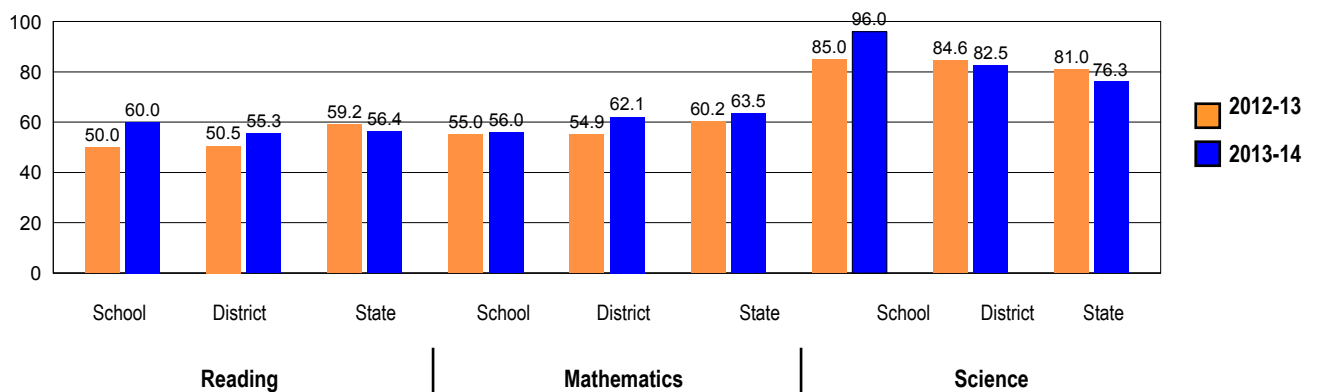
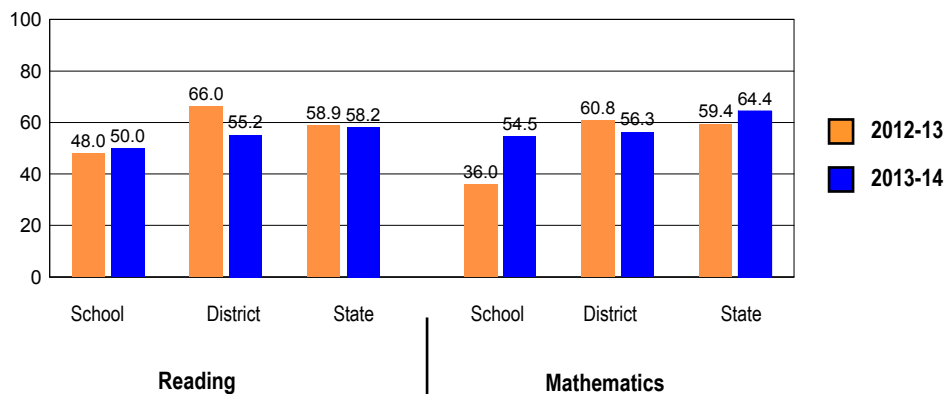
**ACADEMIC PERFORMANCE****OVERALL STUDENT PERFORMANCE**

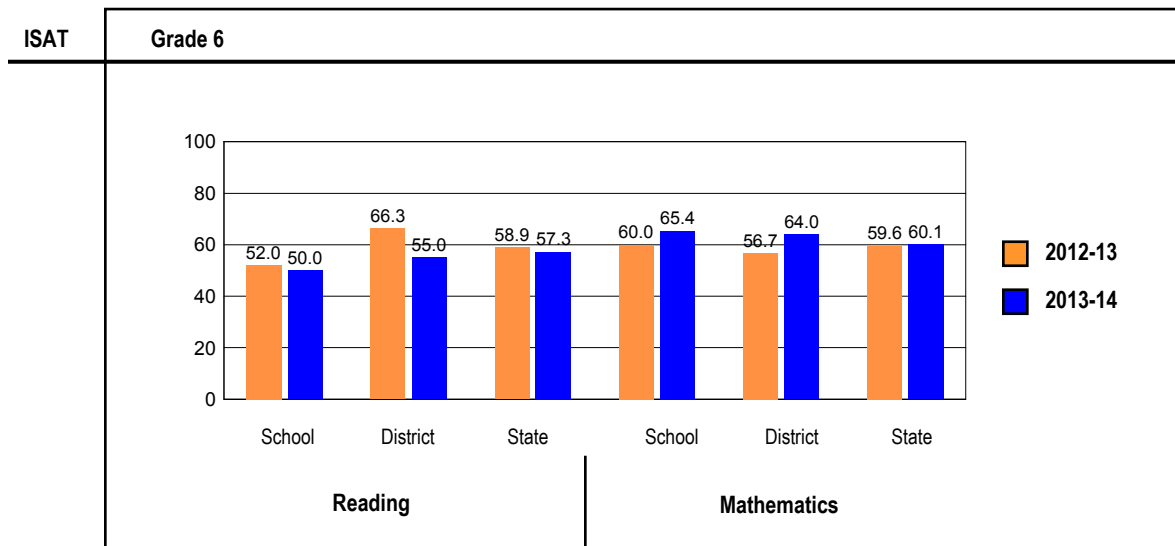
These charts present the overall percentages of state test scores categorized as meeting or exceeding the Illinois Learning Standards for your school, district, and the state. They represent your school's performance in reading and mathematics. The ISAT reading and math cut scores were reset for school year 2013. Starting in 2013, Illinois raised the performance cut scores in reading and math to align with college and career ready expectations. In order to align the Illinois Alternative Assessment (IAA) with the content standards of the Common Core Essentials Elements, Illinois raised the performance cut scores of IAA in reading and math in 2014.



**ISAT PERFORMANCE**

These charts provide information on attainment of the Illinois Learning Standards. They show the percents of student scores meeting or exceeding Standards for the grades and subjects tested on ISAT.

**ISAT****Grade 3****ISAT****Grade 4****ISAT****Grade 5**



## PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for reading, mathematics, and science for schools providing Title I services be reported to the general public.

The Illinois Standards Achievement Test (ISAT) is administered to students in grades 3 through 8. The Prairie State Achievement Examination (PSAE) is administered to students in grade 11. The Illinois Alternate Assessment (IAA) is administered to students with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the ISAT or PSAE would not be appropriate.

Students with disabilities have an IEP (No Child Left Behind Act). An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

Reading and Mathematics are tested in grades 3 through 8 and 11. Science is tested in grades 4, 7, and 11.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR READING															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
School	*Enrollment	93	47	46	90	1	0	0	0	0	2	0	0	30	46
	Reading	0.0	0.0	0.0	0.0									0.0	0.0
District	*Enrollment	668	341	327	644	2	9	2	0	2	9	1	0	136	339
	Reading	0.6	0.6	0.6	0.6									0.7	1.2
State	*Enrollment	1,060,658	543,109	517,316	532,220	183,481	260,114	48,330	1,029	2,982	31,812	70,904	280	143,042	547,763
	Reading	0.6	0.6	0.5	0.4	0.8	0.6	0.5	1.2	0.8	0.6	1.1	2.5	1.2	0.7

\* Enrollment as reported during the testing windows for grades 3 - 8 and 11.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific islander	American Indian	Two or More Races				
School	*Enrollment	93	47	46	90	1	0	0	0	0	2	0	0	30	46
	Mathematics	0.0	0.0	0.0	0.0									0.0	0.0
District	*Enrollment	668	341	327	644	2	9	2	0	2	9	1	0	136	339
	Mathematics	0.6	0.6	0.6	0.6									0.7	1.2
State	*Enrollment	1,062,316	543,976	518,107	532,697	183,560	260,674	48,844	1,035	2,994	31,822	72,621	281	143,066	548,764
	Mathematics	0.5	0.6	0.5	0.4	0.9	0.5	0.3	0.4	0.6	0.6	0.6	1.4	1.2	0.6

\* Enrollment as reported during the testing windows for grades 3 - 8 and 11.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR SCIENCE															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific islander	American Indian	Two or More Races				
School	*Enrollment	25	13	12	24	0	0	0	0	0	1	0	0	12	11
	Science	0.0	0.0	0.0	0.0									0.0	0.0
District	*Enrollment	294	152	142	280	1	6	2	0	1	4	0	0	57	144
	Science	1.0	1.3	0.7	1.1									1.8	2.1
State	*Enrollment	454,072	231,511	222,497	231,754	77,973	108,437	20,846	425	1,245	13,169	23,463	112	60,394	226,620
	Science	0.7	0.8	0.6	0.5	1.3	0.7	0.3	0.2	1.1	0.8	0.9	0.9	1.4	0.9

\* Enrollment as reported during the testing windows for grades 4, 7, and 11.

### ILLINOIS STANDARDS ACHIEVEMENT TEST (ISAT)

The following tables show the percentages of student scores in each of four performance levels. These levels were established with the help of Illinois educators who teach the grade levels and learning areas tested. Due to rounding, the sum of the percentages in the four performance levels may not always equal 100.

- |                                |  |
|--------------------------------|--|
| Level 1 -- Academic Warning -  | Student work demonstrates limited knowledge and skills in the subject. Because of major gaps in learning, students apply knowledge and skills ineffectively.       |
| Level 2 -- Below Standards -   | Student work demonstrates basic knowledge and skills in the subject. However, because of gaps in learning, students apply knowledge and skills in limited ways.    |
| Level 3 -- Meets Standards -   | Student work demonstrates proficient knowledge and skills in the subject. Students effectively apply knowledge and skills to solve problems.                       |
| Level 4 -- Exceeds Standards - | Student work demonstrates advanced knowledge and skills in the subject. Students creatively apply knowledge and skills to solve problems and evaluate the results. |

**Grade 3****Grade 3 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
School	0.0	30.0	55.0	15.0	0.0	45.0	45.0	10.0
District	3.7	23.5	53.1	19.8	3.7	30.9	59.3	6.2
State	7.4	37.2	35.9	19.4	7.3	37.1	42.4	13.2

**Grade 3 - Gender**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Male								
School								
District	5.6	27.8	58.3	8.3	5.6	36.1	58.3	0.0
State	8.6	38.9	35.2	17.2	8.1	36.9	41.2	13.8
Female								
School	0.0	30.8	53.8	15.4	0.0	38.5	46.2	15.4
District	2.2	20.0	48.9	28.9	2.2	26.7	60.0	11.1
State	6.2	35.5	36.6	21.8	6.5	37.2	43.6	12.6

**Grade 3 - Racial/Ethnic Background**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
White								
School	0.0	30.0	55.0	15.0	0.0	45.0	45.0	10.0
District	3.9	24.7	53.2	18.2	3.9	31.2	59.7	5.2
State	3.4	28.0	41.6	26.9	3.8	29.7	49.4	17.1
Black								
School								
District								
State	14.0	50.3	27.6	8.0	15.3	49.7	29.9	5.2
Hispanic								
School								
District								
State	11.5	49.4	30.3	8.7	9.7	46.7	37.6	6.0
Asian								
School								
District								
State	2.3	17.5	38.3	41.9	1.6	14.3	43.6	40.5
Native Hawaiian/Pacific Islander								
School								
District								
State	2.6	31.1	42.4	23.8	3.2	33.3	46.8	16.7
American Indian								
School								
District								
State	9.7	42.7	36.3	11.3	8.3	44.2	40.7	6.9
Two or More Races								
School								
District								
State	5.4	34.0	37.0	23.6	6.7	35.7	42.0	15.6

**Grade 3 - Economically Disadvantaged**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch								
School	0.0	30.0	70.0	0.0	0.0	60.0	40.0	0.0
District	5.0	22.5	67.5	5.0	5.0	40.0	52.5	2.5
State	11.5	48.9	30.9	8.7	11.3	47.6	35.4	5.8
Not Eligible								
School	0.0	30.0	40.0	30.0	0.0	30.0	50.0	20.0
District	2.4	24.4	39.0	34.1	2.4	22.0	65.9	9.8
State	2.5	23.0	42.0	32.6	2.5	24.3	50.9	22.3



**Grade 4****Grade 4 - All**

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
School	0.0	40.0	36.0	24.0	4.0	40.0	44.0	12.0	0.0	4.0	60.0	36.0
District	0.0	44.7	41.7	13.6	4.9	33.0	54.4	7.8	1.0	16.5	62.1	20.4
State	5.1	38.6	39.5	16.8	6.6	29.9	51.8	11.7	3.3	20.4	59.9	16.3

**Grade 4 - Gender**

Levels		Reading				Mathematics				Science			
		1	2	3	4	1	2	3	4	1	2	3	4
Male	School	0.0	53.8	38.5	7.7	7.7	30.8	61.5	0.0	0.0	7.7	69.2	23.1
	District	0.0	45.9	47.5	6.6	3.3	29.5	63.9	3.3	1.6	11.5	68.9	18.0
	State	6.4	40.7	38.2	14.8	7.3	29.3	50.0	13.3	3.7	21.0	58.2	17.1
Female	School	0.0	25.0	33.3	41.7	0.0	50.0	25.0	25.0	0.0	0.0	50.0	50.0
	District	0.0	42.9	33.3	23.8	7.1	38.1	40.5	14.3	0.0	23.8	52.4	23.8
	State	3.7	36.4	40.9	19.0	5.8	30.5	53.7	10.0	2.8	19.9	61.7	15.6

**Grade 4 - Racial/Ethnic Background**

Levels		Reading				Mathematics				Science			
		1	2	3	4	1	2	3	4	1	2	3	4
White	School	0.0	41.7	37.5	20.8	4.2	41.7	45.8	8.3	0.0	4.2	62.5	33.3
	District	0.0	46.4	42.3	11.3	5.2	34.0	53.6	7.2	1.0	16.5	63.9	18.6
	State	2.5	29.2	45.4	23.0	3.7	22.1	58.4	15.7	1.5	12.1	63.6	22.9
Black	School												
	District												
	State	9.9	54.6	29.3	6.2	13.5	44.6	39.0	2.8	7.4	36.4	51.3	5.0
Hispanic	School												
	District												
	State	7.7	50.2	33.9	8.2	8.4	39.1	47.7	4.8	4.5	28.7	59.4	7.4
Asian	School												
	District												
	State	1.8	18.4	45.0	34.8	2.0	10.7	51.4	35.9	1.3	8.0	56.3	34.4
Native Hawaiian/Pacific Islander	School												
	District												
	State	1.7	28.6	41.2	28.6	1.6	23.0	55.7	19.7	0.8	13.8	55.3	30.1
American Indian	School												
	District												
	State	6.6	42.5	36.9	14.0	5.8	35.0	51.5	7.6	3.3	22.8	59.2	14.7
Two or More Races	School												
	District												
	State	3.8	34.4	41.7	20.2	6.3	27.7	50.5	15.5	2.7	18.1	59.6	19.7

**Grade 4 - Students with Disabilities**

Levels		Reading				Mathematics				Science			
		1	2	3	4	1	2	3	4	1	2	3	4
IEP	School	0.0	58.3	25.0	16.7	8.3	41.7	41.7	8.3	0.0	8.3	58.3	33.3
	District	0.0	66.7	22.2	11.1	11.1	40.7	40.7	7.4	0.0	25.9	55.6	18.5
	State	22.0	56.2	17.4	4.5	24.7	44.4	27.2	3.6	9.4	40.3	44.7	5.6
Non-IEP	School	0.0	23.1	46.2	30.8	0.0	38.5	46.2	15.4	0.0	0.0	61.5	38.5
	District	0.0	36.8	48.7	14.5	2.6	30.3	59.2	7.9	1.3	13.2	64.5	21.1
	State	2.6	35.9	42.8	18.6	3.9	27.8	55.4	12.9	2.4	17.5	62.2	17.9

**Grade 4 - Economically Disadvantaged**

Levels		Reading				Mathematics				Science			
		1	2	3	4	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	School	0.0	54.5	36.4	9.1	9.1	36.4	54.5	0.0	0.0	0.0	81.8	18.2
	District	0.0	58.2	38.2	3.6	9.1	38.2	47.3	5.5	0.0	25.5	58.2	16.4
	State	8.0	51.0	33.6	7.4	10.2	40.5	45.1	4.1	5.2	30.0	57.8	7.0
Not Eligible	School	0.0	28.6	35.7	35.7	0.0	42.9	35.7	21.4	0.0	7.1	42.9	50.0
	District	0.0	29.2	45.8	25.0	0.0	27.1	62.5	10.4	2.1	6.3	66.7	25.0
	State	1.7	24.2	46.4	27.7	2.3	17.7	59.5	20.4	1.1	9.5	62.4	27.0

**Grade 5****Grade 5 - All**

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
School		9.1	40.9	50.0	0.0	9.1	36.4	54.5	0.0
	District	8.3	36.5	49.0	6.3	6.3	37.5	47.9	8.3
	State	8.0	33.8	43.9	14.3	5.6	30.0	49.0	15.4

**Grade 5 - Gender**

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
Male	School	15.4	30.8	53.8	0.0	7.7	38.5	53.8	0.0
	District	11.1	48.9	35.6	4.4	6.7	44.4	42.2	6.7
	State	9.8	35.7	42.2	12.3	6.3	30.7	46.8	16.2
Female	School	5.9	25.5	60.8	7.8	5.9	31.4	52.9	9.8
	District	6.1	31.9	45.6	16.4	4.8	29.4	51.2	14.6
	State								

**Grade 5 - Racial/Ethnic Background**

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
White	School	9.5	38.1	52.4	0.0	9.5	33.3	57.1	0.0
	District	8.6	36.6	48.4	6.5	6.5	37.6	47.3	8.6
	State	4.5	25.3	50.8	19.4	3.5	23.5	53.0	20.0
Black	School								
	District								
	State	15.4	48.3	31.6	4.8	10.6	43.7	40.8	4.8
Hispanic	School								
	District								
	State	11.1	44.5	37.9	6.4	7.0	37.4	48.0	7.6
Asian	School								
	District								
	State	2.4	16.0	46.1	35.4	1.6	10.3	42.4	45.7
Native Hawaiian/Pacific Islander	School								
	District								
	State	3.4	29.5	48.3	18.8	3.3	24.3	52.0	20.4
American Indian	School								
	District								
	State	6.2	39.1	41.2	13.5	6.4	35.5	45.2	12.9
Two or More Races	School								
	District								
	State	7.6	30.7	44.4	17.3	5.7	28.9	47.7	17.7

**Grade 5 - Economically Disadvantaged**

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	School	11.8	41.2	47.1	0.0	11.8	41.2	47.1	0.0
	District	11.7	41.7	45.0	1.7	8.3	45.0	43.3	3.3
	State	12.5	45.4	36.4	5.7	8.4	40.0	45.1	6.5
Not Eligible	School								
	District	2.8	27.8	55.6	13.9	2.8	25.0	55.6	16.7
	State	3.0	20.7	52.3	24.0	2.4	18.7	53.4	25.6

**Grade 6****Grade 6 - All**

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
School	School	0.0	50.0	38.5	11.5	3.8	30.8	57.7	7.7
	District	3.0	42.0	47.0	8.0	4.0	32.0	61.0	3.0
	State	6.1	36.6	43.2	14.1	9.0	30.8	46.5	13.6

**Grade 6 - Gender**

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
Male	School	0.0	71.4	21.4	7.1	0.0	50.0	42.9	7.1
	District	3.4	47.5	42.4	6.8	3.4	37.3	57.6	1.7
	State	7.9	38.6	41.3	12.1	10.2	31.2	44.6	14.0
Female	School	0.0	25.0	58.3	16.7	8.3	8.3	75.0	8.3
	District	2.4	34.1	53.7	9.8	4.9	24.4	65.9	4.9
	State	4.3	34.5	45.2	16.1	7.8	30.4	48.6	13.2

**Grade 6 - Racial/Ethnic Background**

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
White	School	0.0	52.0	36.0	12.0	4.0	32.0	56.0	8.0
	District	3.1	42.9	45.9	8.2	4.1	32.7	60.2	3.1
	State	3.5	28.3	49.2	19.1	5.3	24.1	52.8	17.8
Black	School								
	District								
	State	11.7	51.8	32.1	4.4	18.5	43.9	33.8	3.8
Hispanic	School								
	District								
	State	8.4	46.4	38.5	6.8	11.1	38.8	43.8	6.3
Asian	School								
	District								
	State	2.2	17.2	46.9	33.7	2.8	11.9	42.6	42.7
Native Hawaiian/Pacific Islander	School								
	District								
	State	4.0	29.6	52.8	13.6	3.9	26.6	52.3	17.2
American Indian	School								
	District								
	State	6.5	44.9	38.3	10.3	8.1	37.5	46.3	8.1
Two or More Races	School								
	District								
	State	5.4	34.4	42.6	17.5	9.2	29.7	44.1	16.9

**2014 STUDENT ACADEMIC GROWTH**

Average Growth Value		
	Reading	Math
School	98.9	106.6
District	98.4	103.1
State	99.4	102.9

Illinois has chosen to use a value table methodology to determine the school and district growth metric based on student performance on large-scale assessments (the ISAT). The numbers contained in the value table represent the number of students in each cell. The average of all students' academic growth over two year's performance will be used to determine the growth metric..

**Reading**

	Performance Level in Year 2			
	Academic Warning	Below Standards	Meets Standards	Exceeds Standards

			1A	1B	2A	2B	3A	3B	4A	4B
Performance Level in Year 1	Academic Warning	1A								
		1B			2					
	Below Standards	2A	1		5	2				
		2B		1	5	13	3	2		
	Meets Standards	3A				3	7	4		
		3B				1	5	3	2	1
	Exceeds Standards	4A					1	4	3	
		4B						2	1	

## Math

			Performance Level in Year 2							
			Academic Warning		Below Standards		Meets Standards		Exceeds Standards	
			1A	1B	2A	2B	3A	3B	4A	4B
Performance Level in Year 1	Academic Warning	1A		1						
		1B		1		1				
	Below Standards	2A		1	3	3		1		
		2B		1	1	11	11			
	Meets Standards	3A				5	15	4		
		3B						6	3	
	Exceeds Standards	4A						1	2	
		4B								