East Side Elementary School Hamilton Co CUSD 10 Mc Leansboro, ILLINOIS

GRADES: K123456



State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

RACIAL/I	ETHNIC E	IC BACKGROUND AND OTHER INFORMATION												
	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American	Two or More Races	Percent Low- Income	Percent Limited- English- Proficient		Percent Homeless	Chronic Truancy Rate	Attendance Rate	Total Enrollment
School District State	95.3 95.9 48.5	0.9 0.6 17.0	1.6 1.4 25.7	0.2 0.3 4.9	0.0 0.0 0.1	0.2 0.2 0.4	1.8 1.6 3.4	55.0 50.4 50.2	0.2 0.1 10.7	21.6 21.7 13.9	3.6 4.8 2.1	0.9 2.2 10.8	94.7 94.7 94.0	449 1,260 2,028,162

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches. **IEP** Students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs.

Total Enrollment is based on Serving School.

Homeless students are who do not have permanent and adequate homes.

Chronic truants are students who are absent from school without valid cause for 9 or more of the last 180 school days.

STUDENT	MOBILIT	Y RATE											
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Limited- English- Proficient	Percent IEP	Percent Low- Income
School	11.0	10.4	11.6	10.0								11.9	14.4
District	7.9	7.4	8.4	7.5		13.3				14.3		9.8	11.8
State	6.9	7.3	6.5	4.5	13.4	6.8	6.8	8.1	7.5	8.0	9.3	10.1	9.6

INSTRUCTIONAL SETTING

PARENTAL CONTACT*			TOTAL SCHOOL DAYS			
	Percent			Days		
School	100.0		School	178		
District State	100.0 94.9		District State	178 175		

8TH GRADERS PASSING ALGEBRA I **						
School						
District	24.2					
State	29.5					

 $^{^{\}star\star}$ For the 8th graders passing algebra I, if the percentage is 0, it means that an Algebra I course is not offered.

^{*} Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

STUD	STUDENT-TO-STAFF RATIOS							
	Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator				
School District State	21.8 18.7	21.2 19.4	 12.3 11.2	 229.1 189.6				

HEALTH AND WELLNESS (days per week)						
School	5.0					
District	5.0					
State	4.0					

AVERAGE C	AVERAGE CLASS SIZE (as of the first school day in May)										
Grades	к	1	2	3	4	5	6	7	8	9 - 12	Overall
School	19.3	24.3	22.7	18.7	20.3	24.7	19.7				21.4
District	20.0	23.3	23.8	19.0	21.5	24.8	20.3				25.0
State	19.1	19.8	20.3	20.8	21.4	21.3	21.3				20.2

TIME DEVO	TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)											
	Ma	Mathematics			Science		English/Language Arts			Social Science		
Grades	3	6	8	3	6	8	3	6	8	3	6	8
School	92	86		24	54		160	131		24	44	
District	68	68		19	48		133	110		19	43	
State	72	60		35	48		132	89		30	48	

TEACHER	EACHER INFORMATION (Full-Time Equivalents)										
	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific islander	American Indian	Two or More Races	Unknown	Male	Female	Total Number
District	98.6	0.0	1.4	0.0	0.0	0.0	0.0	0.0	24.1	75.9	71
State	83.3	5.8	5.6	1.5	0.1	0.2	0.8	2.7	23.3	76.7	129,575

TEACHER IN	TEACHER INFORMATION (Continued)						
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above				
School							
District	17.5	32.3	67.7				
State	13.1	38.5	60.9				

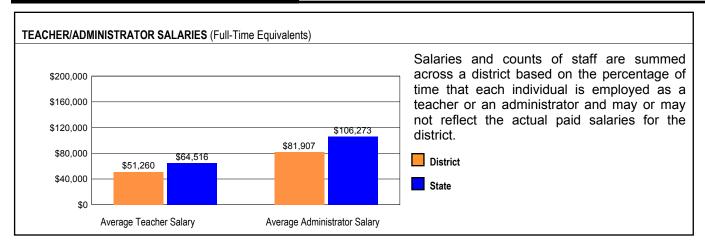
Some teacher/administrator data are not collected at the school level.

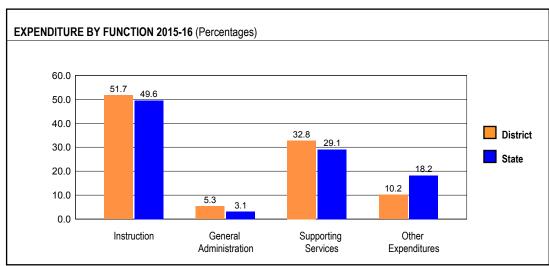
TEACHER RETENTION RATE						
School	97.5					
District	93.7					
State	86.3					

PRINCIPAL TURNOVER (Count)						
School	2.0					
District	2.0					
State	2.0					

TEACHER A	TEACHER ATTENDANCE								
School	School 62.9								
District	67.8								
State	75.3								

SCHOOL DISTRICT FINANCES





REVENUE BY SOURCE 2015-	16		
	District	District %	State %
Local Property Taxes	\$3,507,410	30.2	63.2
Other Local Funding	\$1,209,091	10.4	4.8
General State Aid	\$4,607,580	39.7	17.1
Other State Funding	\$1,312,176	11.3	7.1
Federal Funding	\$960,284	8.3	7.8
TOTAL	\$11,596,541		

EXPENDITURE BY FUND 2015-1	16		
	District	District %	State %
Education	\$8,990,610	79.1	73.4
Operations & Maintenance	\$370,104	3.3	6.2
Transportation	\$630,566	5.6	3.8
Debt Service	\$256,452	2.3	8.2
Tort	\$410,065	3.6	1.2
Municipal Retirement/			
Social Security	\$421,151	3.7	2.1
Fire Prevention & Safety	\$10,899	0.1	0.5
Capital Projects	\$269,309	2.4	4.6
TOTAL	\$11,359,156		

OTHER FINA	OTHER FINANCIAL INDICATORS												
	2014 Equalized	2014 Total School	2015-16 Instructional	2015-16 Operating									
	Assessed Valuation	Tax Rate	Expenditure	Expenditure									
	per Pupil	per \$100	per Pupil	per Pupil									
District	\$59,680	3.87	\$5,030	\$8,542									
State	**	**	\$7,853	\$12,973									

^{**} Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided. **Equalized assessed valuation** includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

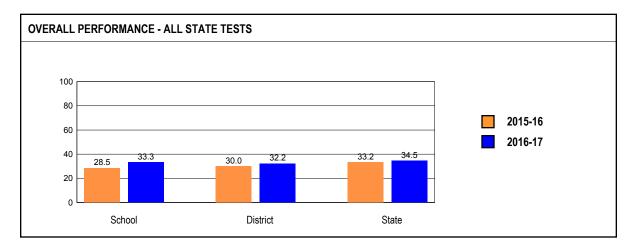
Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

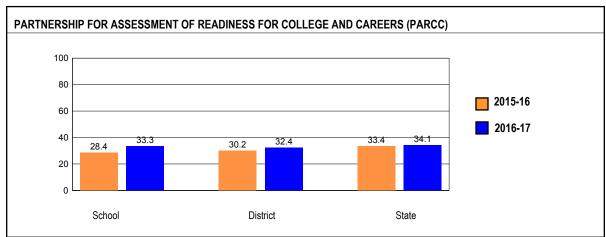
Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

OVERALL STUDENT PERFORMANCE

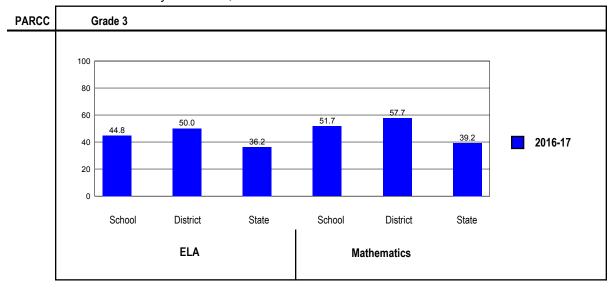
These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations, SAT standards or DLM-AA Standards for your school, district, and the state. School-level data are based on serving school. In order to protect students' identities, test data for groups of fewer than ten students are not reported.

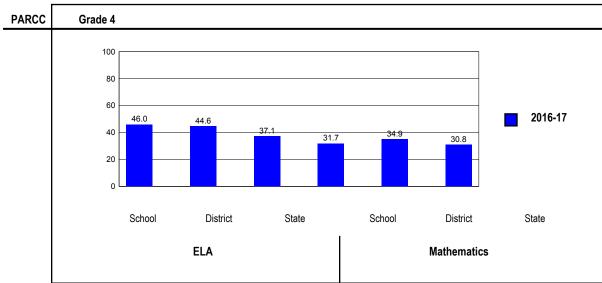


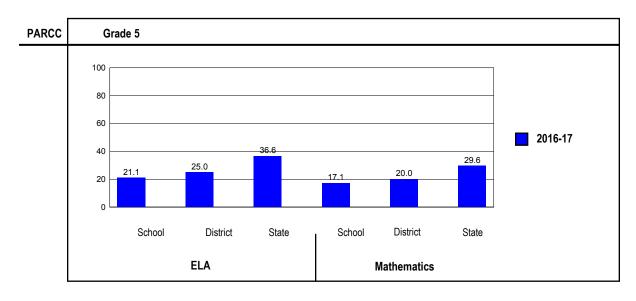


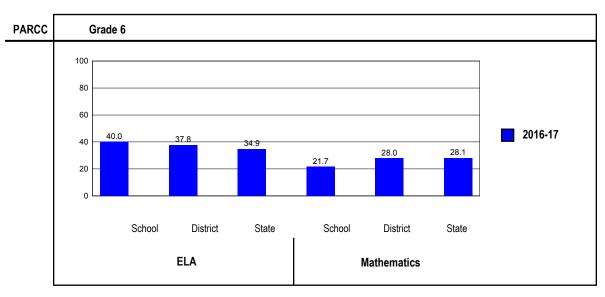
PARCC PERFORMANCE

These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations or DLM-AA Standards for your district, and the state.









PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for schools providing Title I services be reported to the general public.

The PARCC is administered to students in grade 3 through 8. SAT is is administered to students in grade 11. The DLM-AA is administered to students in grade 3 through 8 and 11 with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the PARCC or SAT would not be appropriate.

Students with disabilities have an IEP. An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCE	NTAGE OF ST	TUDENTS I	NOT TEST	ED IN STA	TE TESTIN	IG PROGR	AMS FOR I	LA							
			Ge	nder	Racial/Ethnic Background										
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific islander	American	Two or More Races	LEP	Migrant	Students with Disabilities	Econo- mically Disadv- antaged
School	*Enrollment	258	134	124	244	3	5	1	0	1	4	1	0	52	134
	Reading	0.0	0.0	0.0	0.0									0.0	0.0
District	*Enrollment	634	321	313	608	3	9	2	0	1	11	1	0	132	326
	Reading	0.2	0.3	0.0	0.2						0.0			0.8	0.3
State	*Enrollment	1,044,459	533,974	510,468	505,668	175,154	271,875	51,312	1,081	4,730	34,569	90,576	126	143,863	530,039
State -	Reading	1.8	1.8	1.8	1.7	2.4	1.7	1.2	3.4	1.1	2.1	1.9	1.6	3.0	1.9

^{*} Enrollment as reported during the testing windows for grades 3 - 8 and grade 11.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

PERCE	NTAGE OF ST	TUDENTS	NOT TEST	ED IN STA	TE TESTIN	IG PROGR	AMS FOR I	MATHEMA	ATICS						
			Gender		Racial/Ethnic Background										
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific islander	American	Two or More Races	LEP	Migrant	Students with Disabilities	Econo- mically Disadv- antaged
School	*Enrollment	258	134	124	244	3	5	1	0	1	4	1	0	52	134
	Mathematics	0.0	0.0	0.0	0.0									0.0	0.0
	*Enrollment	634	321	313	608	3	9	2	0	1	11	1	0	132	326
District	Mathematics	0.2	0.3	0.0	0.2						0.0			0.8	0.3
State	*Enrollment	1,046,615	535,114	511,484	506,264	175,213	272,641	52,002	1,091	4,739	34,592	93,048	127	143,785	531,314
State	Mathematics	1.8	1.8	1.8	1.7	2.5	1.7	1.0	2.7	1.1	2.2	1.4	1.6	3.1	1.8

^{*} Enrollment as reported during the testing windows for grades 3 - 8 and grade 11.

Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- •• Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- •• Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics), and at each grade level/course. PLDs are available at http://avocet.pearson.com/PARCC/Home.

Grade 3

Grade 3 - All

			ELA			Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
School District State	15.5 12.8 21.0	13.8 12.8 19.4	25.9 24.4 23.5	44.8 48.7 33.2	0.0 1.3 2.9	6.9 5.1 13.6	15.5 12.8 19.8	25.9 24.4 27.4	44.8 51.3 30.9	6.9 6.4 8.3

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	ELA							Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5	
Male	School	15.2	15.2	24.2	45.5	0.0	6.1	15.2	24.2	45.5	9.1	
	District	10.6	14.9	23.4	48.9	2.1	4.3	12.8	23.4	51.1	8.5	
	State	24.1	20.5	23.6	29.9	2.0	14.7	19.2	26.3	30.9	8.9	
Female	School	16.0	12.0	28.0	44.0	0.0	8.0	16.0	28.0	44.0	4.0	
	District	16.1	9.7	25.8	48.4	0.0	6.5	12.9	25.8	51.6	3.2	
	State	17.8	18.3	23.3	36.7	3.9	12.5	20.5	28.5	30.8	7.7	

Grade 3 - Racial/Ethnic Background

				ELA				М	athematic	cs	
	Levels	1	2	3	4	5	1	2	3	4	5
White	School District State	16.1 13.2 12.2	14.3 13.2 16.3	25.0 23.7 25.4	44.6 48.7 42.3	0.0 1.3 3.8	7.1 5.3 7.5	16.1 13.2 15.0	25.0 23.7 27.2	44.6 51.3 39.0	7.1 6.6 11.3
Black	School District State	35.0	23.9	20.6	19.4	1.0	26.3	27.7	26.9	17.2	1.9
Hispanic	School District State	29.5	23.7	22.7	22.8	1.3	17.6	25.4	30.0	23.7	3.3
Asian	School District State	7.5	10.1	19.0	53.4	10.0	3.8	7.0	17.0	42.6	29.6
Native Haw Islander	raiian/Pacific School District State	15.8	12.7	25.9	39.2	6.3	11.2	11.8	27.3	34.8	14.9
American I	ndian School District State	33.1	25.6	21.1	19.5	0.8	18.5	25.1	32.3	20.9	3.2
Two or Mo	re Races School District State	18.7	17.7	24.4	35.3	4.0	13.1	18.8	26.0	31.8	10.3

Grade 3 - Economically Disadvantaged

			ELA			Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
School	19.2	15.4	23.1	42.3	0.0	7.7	15.4	26.9	46.2	3.8
District	15.4	15.4	25.6	43.6	0.0	5.1	12.8	23.1	56.4	2.6
State	30.5	23.9	22.9	21.7	1.0	20.2	25.9	29.1	21.8	2.9
Not Eligible										
School	12.5	12.5	28.1	46.9	0.0	6.3	15.6	25.0	43.8	9.4
District	10.3	10.3	23.1	53.8	2.6	5.1	12.8	25.6	46.2	10.3
State	9.6	14.0	24.1	47.0	5.3	5.7	12.6	25.3	41.7	14.8

Grade 4

Grade 4 - All

				ELA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
So	hool	14.3	7.9	31.7	41.3	4.8	11.1	15.9	41.3	30.2	1.6	
Di	strict	14.5	10.8	30.1	41.0	3.6	10.8	16.9	37.3	33.7	1.2	
St	ate	14.2	20.4	28.3	31.1	5.9	15.7	25.3	28.2	27.6	3.2	

Grade 4 - Gender

				ELA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
Male	School	19.4	9.7	35.5	32.3	3.2	16.1	19.4	41.9	22.6	0.0	
	District	18.4	13.2	34.2	31.6	2.6	13.2	21.1	42.1	23.7	0.0	
	State	17.1	22.0	28.2	28.4	4.2	16.5	24.6	27.3	28.2	3.3	
Female	School	9.4	6.3	28.1	50.0	6.3	6.3	12.5	40.6	37.5	3.1	
	District	11.1	8.9	26.7	48.9	4.4	8.9	13.3	33.3	42.2	2.2	
	State	11.1	18.8	28.4	34.0	7.7	14.8	26.0	29.2	26.9	3.1	

Frade 1	- Racial/Eth	nic Rac	karound
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				ELA				M	lathematic	s	
	Levels	1	2	3	4	5	1	2	3	4	5
White	School District	15.0 15.0	8.3 11.3	31.7 30.0	40.0 40.0	5.0 3.8	11.7 11.3	16.7 17.5	40.0 36.3	30.0 33.8	1.7 1.3
	State	8.2	15.8	28.4	39.6	8.1	8.7	19.7	30.6	37.0	4.0
Black	School District State	25.5	28.2	27.7	17.1	1.5	30.7	33.7	23.7	11.4	0.5
Hispanic	School District State	19.2	25.7	30.1	22.5	2.5	20.5	32.6	28.2	17.7	1.1
Asian	School District				-						
	State	4.7	8.7	20.4	46.7	19.5	4.0	10.0	20.7	49.1	16.1
Native Haw Islander	raiian/Pacific School District State	10.4	14.6	22.0	39.6	13.4	11.0	16.5	31.1	32.3	9.1
American I	School										
	District State	22.4	24.8	29.0	21.7	2.1	19.8	32.0	32.1	15.2	0.8
Two or Moi	School										
	District State	13.0	19.1	27.5	33.3	7.1	14.6	24.3	28.6	28.9	3.6

Grade 4 - Students with Disabilities

				ELA				M	athematic	s	
	Levels	1	2	3	4	5	1	2	3	4	5
IEP	School	61.5	0.0	15.4	23.1	0.0	38.5	23.1	30.8	7.7	0.0
	District State	57.9 46.0	15.8 27.6	10.5 16.6	15.8 8.8	0.0 1.0	36.8 42.8	31.6 31.6	26.3 16.1	5.3 8.8	0.0 0.6
Non-IEP	School	2.0	10.0	36.0	46.0	6.0	4.0	14.0	44.0	36.0	2.0
	District	1.6	9.4	35.9	48.4	4.7	3.1	12.5	40.6	42.2	1.6
	State	9.3	19.3	30.1	34.6	6.7	11.6	24.4	30.1	30.4	3.6

Grade 4 - Economically Disadvantaged

				Reading			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
Free/Reduce	d Price Lunch School District State	19.4 22.2 21.2	8.3 11.1 26.7	33.3 28.9 29.6	33.3 33.3 20.6	5.6 4.4 1.9	16.7 17.8 23.6	22.2 20.0 32.5	36.1 35.6 27.2	25.0 26.7 15.9	0.0 0.0 0.9	
Not Eligible	School District State	7.4 5.3 6.1	7.4 10.5 13.2	29.6 31.6 26.9	51.9 50.0 43.3	3.7 2.6 10.6	3.7 2.6 6.6	7.4 13.2 17.0	48.1 39.5 29.4	37.0 42.1 41.0	3.7 2.6 5.9	

Grade 5

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		ELA					Mathematics					
Levels	1	2	3	4	5	1	2	3	4	5		
School District State	21.1 17.0 14.1	25.0 26.0 21.4	32.9 32.0 27.9	21.1 25.0 33.7	0.0 0.0 2.9	13.2 12.0 13.3	30.3 29.0 26.6	39.5 39.0 30.5	15.8 19.0 25.6	1.3 1.0 3.9		

Grade 5 - Gender

			ELA				Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5
Male	School	23.1	25.6	38.5	12.8	0.0	10.3	35.9	38.5	15.4	0.0
	District	20.4	26.5	34.7	18.4	0.0	10.2	36.7	34.7	18.4	0.0
	State	17.1	23.9	28.4	28.9	1.7	14.9	26.5	28.6	25.6	4.4
Female	School	18.9	24.3	27.0	29.7	0.0	16.2	24.3	40.5	16.2	2.7
	District	13.7	25.5	29.4	31.4	0.0	13.7	21.6	43.1	19.6	2.0
	State	10.9	18.8	27.5	38.6	4.2	11.7	26.7	32.4	25.7	3.5

Grade 5 - Racial/Ethnic Background

				ELA				М	athematic	s	
	Levels	1	2	3	4	5	1	2	3	4	5
White											
	School	22.2	25.0	31.9	20.8	0.0	13.9	31.9	37.5	15.3	1.4
	District	17.9	26.3	31.6	24.2	0.0	12.6	30.5	36.8	18.9	1.1
	State	7.8	16.4	28.7	43.1	4.0	7.9	20.7	32.4	33.9	5.1
Black											
	School										
	District	00.4	20.0	00.4	40.0	0.5	00.0	07.0	05.4	40.0	٥.
	State	26.4	30.0	26.1	16.9	0.5	26.9	37.0	25.4	10.2	0.5
Hispanic											
	School										
	District	40.0	07.0	00.4	00.4	4.0	40.5	00.7	00.0	40.0	
	State	19.3	27.3	29.4	23.1	1.0	16.5	33.7	32.0	16.8	1.1
Asian											
	School										
	District	4.0	9.7	19.0	55.8	10.6	2.9	9.7	22.2	45.8	19.4
	State	4.9	9.7	19.0	55.8	10.6	2.9	9.7	22.2	45.8	19.4
	aiian/Pacific										
Islander	School										
	District										
	State	10.3	16.7	29.5	40.4	3.2	7.6	21.7	28.0	31.2	11.5
American I		10.5	10.7	23.3	40.4	3.2	7.0	21.1	20.0	31.2	11.3
American ii	School										
	District										
	State	21.9	25.6	26.8	24.4	1.2	15.9	33.5	34.1	15.6	1.0
Two or Mor											
01 14101	School										
	District										
	State	12.1	19.6	27.9	36.5	4.0	13.3	25.9	28.3	27.5	5.0

Grade 5 - Students with Disabilities

				ELA			<u>Mathematics</u>				
	Levels	1	2	3	4	5	1	2	3	4	5
IEP		45.0	0.7.0				40.0		0= 0	- 0	
	School	45.0	35.0	20.0	0.0	0.0	40.0	30.0	25.0	5.0	0.0
	District	38.5	46.2	15.4	0.0	0.0	34.6	34.6	23.1	7.7	0.0
	State	45.1	31.1	15.7	7.8	0.3	37.6	37.2	17.6	6.9	0.7
Non-IEP											
	School	12.5	21.4	37.5	28.6	0.0	3.6	30.4	44.6	19.6	1.8
	District	9.5	18.9	37.8	33.8	0.0	4.1	27.0	44.6	23.0	1.4
	State	9.3	19.9	29.8	37.6	3.3	9.6	25.0	32.5	28.5	4.4

Frade 5 - F	conomically	v Disadvan	taged
JI auc J - L	Contonican	v Disauvaii	

		ELA					M	athematic	s	
Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch		24.4		44.4		4= 0	0.5.0	07.0		
School District	24.4 21.4	31.1 33.9	33.3 33.9	11.1 10.7	0.0 0.0	17.8 16.1	35.6 33.9	37.8 39.3	8.9 10.7	0.0 0.0
State	21.4	28.2	28.5	21.1	0.7	20.2	34.6	29.7	14.6	0.9
Not Eligible	40.4	40.4	00.0	05.5	0.0	0.5	00.0	44.0	05.0	0.0
School District State	16.1 11.4 5.8	16.1 15.9 13.9	32.3 29.5 27.3	35.5 43.2 47.6	0.0 0.0 5.3	6.5 6.8 5.7	22.6 22.7 17.7	41.9 38.6 31.3	25.8 29.5 37.9	3.2 2.3 7.3

Grade 6

Grade 6 - All

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
School	5.0	25.0	30.0	35.0	5.0	5.0	28.3	45.0	21.7	0.0
District State	6.1 11.8	25.6 23.3	30.5 30.1	32.9 30.7	4.9 4.2	6.1 16.1	26.8 26.2	39.0 29.6	28.0 24.2	0.0 3.9

Grade 6 - Gender

				ELA		Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5
Male	School	10.0	40.0	30.0	20.0	0.0	10.0	40.0	36.7	13.3	0.0
	District	13.5	37.8	29.7	18.9	0.0	13.5	35.1	37.8	13.5	0.0
	State	15.4	27.0	30.0	25.2	2.5	18.1	26.5	28.0	23.5	4.0
Female	School	0.0	10.0	30.0	50.0	10.0	0.0	16.7	53.3	30.0	0.0
	District	0.0	15.6	31.1	44.4	8.9	0.0	20.0	40.0	40.0	0.0
	State	7.9	19.4	30.2	36.5	6.0	14.1	25.9	31.2	24.9	3.9

Grade 6 - Racial/Ethnic Background

				ELA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
White	School District State	5.5 6.5 6.9	25.5 26.0 17.5	30.9 31.2 30.9	34.5 32.5 39.1	3.6 3.9 5.6	5.5 6.5 9.5	29.1 27.3 21.1	47.3 40.3 32.5	18.2 26.0 32.0	0.0 0.0 4.9	
Black	School District State	22.8	34.1	27.9	14.4	0.8	32.1	36.1	22.7	8.6	0.5	
Hispanic	School District State	15.4	29.9	31.5	21.7	1.5	20.7	32.3	30.0	15.8	1.1	
Asian	School District State	3.7	8.7	21.6	50.7	15.2	4.2	9.5	21.9	44.8	19.5	
Native Haw Islander	aiian/Pacific School District State	8.5	12.1	32.7	38.8	7.9	7.8	22.8	24.6	37.1	7.8	
American Ir	School District State	20.6	25.6	31.4	20.3	2.1	21.0	31.8	28.9	16.4	1.9	
Two or Mor	e Races School District State	10.8	23.0	29.5	31.6	5.2	16.1	25.9	28.7	23.6	5.7	

Grade 6 - Economically Disadvantaged

		ELA					Mathematics					
Levels	: 1	2	3	4	5	1	2	3	4	5		
Free/Reduced Price Lunc School District State	7.7 11.1 17.9	26.9 30.6 31.3	42.3 41.7 30.5	23.1 16.7 19.1	0.0 0.0 1.3	7.7 11.1 24.4	30.8 30.6 33.9	42.3 41.7 27.6	19.2 16.7 13.3	0.0 0.0 0.9		
Not Eligible School District State	2.9 2.2 5.3	23.5 21.7 14.8	20.6 21.7 29.6	44.1 45.7 43.0	8.8 8.7 7.3	2.9 2.2 7.4	26.5 23.9 18.0	47.1 37.0 31.6	23.5 37.0 35.8	0.0 0.0 7.2		