

Hamilton Co CUSD 10
Hamilton County Jr/Sr High School
1 Fox Ln
Mc Leansboro, ILLINOIS 62859
GRADES - 7 8 9 10 11 12

Mr. Travis McCollum
Tenure - 6
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Summative Designation - Commendable

Student Group - All Students

Title 1 Status - Eligible, but Not a Participant in Title One Program

<https://www.isbe.net/Documents/ESSAStatePlanforIllinois.pdf>

District Funding Tier - 1

Capacity to meet expectations - 58.5

State Senate District - 59

State Representative District - 117

State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

STUDENT ENROLLMENT												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	Homeless
School	564	544							104		263	32
		96.5%							18.4%		46.6%	5.7%
District	1,230	1,183		19				15	255		613	73
		96.2%		1.5%				1.2%	20.7%		49.8%	5.9%
State	2,001,529	961,211	336,956	523,950	101,548	2,091	5,591	70,182	290,659	233,367	988,680	39,267
		47.9%	16.8%	26.1%	5.1%	0.1%	0.3%	3.5%	14.5%	11.6%	49.3%	2.0%

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.

IEP Students are those students eligible to receive special education services.

English Learner students are those students eligible for transitional bilingual programs.

Total Enrollment is based on [Serving School](#).

Homeless students are who do not have permanent and adequate homes.

CHRONIC ABSENTEEISM											
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	7.7%	7.8%	0.0%	25.0%	0.0%		0.0%	0.0%	15.9%		13.8%
District	5.3%	5.4%	0.0%	6.7%	0.0%		0.0%	0.0%	10.5%		8.5%
State	3.0%	19.7%	16.4%	2.4%	0.0%			11.3%	18.7%	20.9%	12.4%

STUDENT MOBILITY RATE													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	9.0%	9.0%	9.0%	8.6%							11.9%		14.4%
District	9.5%	10.3%	9.0%	8.9%		27.8%				31.3%	13.4%		14.7%
State	6.9%	7.3%	6.4%	4.6%	13.5%	6.7%	6.4%	9.2%	10.8%	8.0%	10.1%	9.3%	10.0%

INSTRUCTIONAL SETTING

TOTAL SCHOOL DAYS		8TH GRADERS PASSING ALGEBRA I	
Days			
School	176	School	17.3
District	176	District	17.0
State	175	State	30.5

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

STUDENT-TO-STAFF RATIOS					HEALTH AND WELLNESS (days per week)	
	Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator	School	District
School	--	--	--	--	5.0	5.0
District	21.6	20.3	14.0	235.6	5.0	5.0
State	19.0	19.3	11.1	180.6	3.0	3.0

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School								28.0	22.0	27.0	26.0
District	18.0	20.0	23.0	23.0	18.0	21.0	25.0	28.0	22.0	27.0	24.0
State	19.0	19.0	20.0	20.0	21.0	21.0	21.0	20.0	20.0	20.0	20.0

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
School			44			44			88			44
District	76	82	44	18	42	44	140	102	88	18	32	44
State	73	60	57	35	48	51	129	88	77	30	48	50

TEACHER INFORMATION (Full-Time Equivalents)												
	Total Number	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander		Two or More Races		Unknown
								Indian	Other	Indian	Other	
District	76	22.4	77.6	97.3		2.7						
State	128,999	23.3	76.7	83.2	5.8	6.2	1.5	0.1	0.2	0.8	2.3	

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	16.3	33.3	66.7
State	13.2	38.5	61.0

Educator Qualifications		
	High Poverty Schools	Low Poverty Schools
District Inexperienced		
District With Emergency Credentials		
State Inexperienced	2	3
State With Emergency Credentials	0	0

Some teacher/administrator data are not collected at the school level.

TEACHER RETENTION RATE	
School	91.8
District	92.3
State	84.3

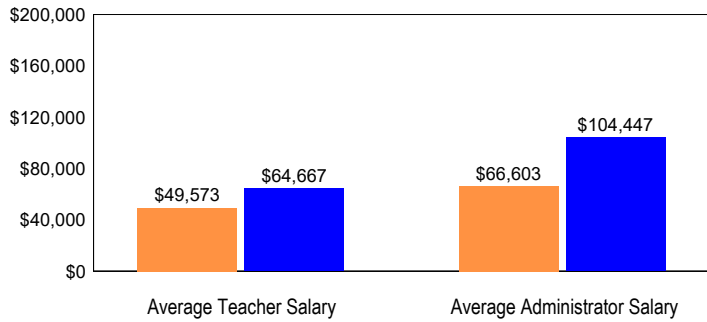
TEACHER ATTENDANCE	
School	--
District	72.6
State	70.2

TEACHER EVALUATION	
School	--
District	100.0
State	97.1

PRINCIPAL TURNOVER (Count)	
School	2.0
District	1.0
State	1.0

SCHOOL DISTRICT FINANCES

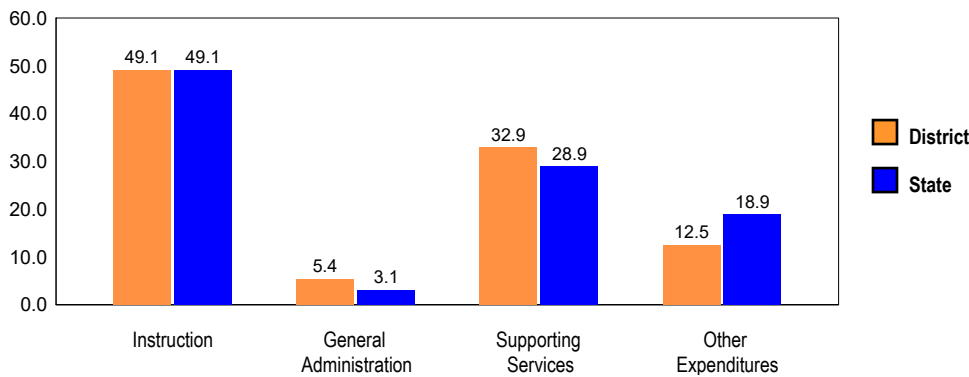
TEACHER/ADMINISTRATOR SALARIES (Full-Time Equivalents)



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

■ District
■ State

EXPENDITURE BY FUNCTION 2016-17 (Percentages)



■ District
■ State

REVENUE BY SOURCE 2016-17

	District	District %	State %
Local Property Taxes	\$3,954,986	33.4	63.1
Other Local Funding	\$921,138	7.8	5.0
General State Aid	\$5,073,174	42.9	17.6
Other State Funding	\$1,026,029	8.7	6.8
Federal Funding	\$851,244	7.2	7.5
TOTAL	\$11,826,571		

EXPENDITURE BY FUND 2016-17

	District	District %	State %
Education	\$8,710,904	76.0	71.6
Operations & Maintenance	\$377,789	3.3	7.1
Transportation	\$1,178,596	10.3	3.8
Debt Service	\$256,632	2.2	9.5
Tort	\$418,360	3.7	1.2
Municipal Retirement/ Social Security	\$402,720	3.5	2.1
Fire Prevention & Safety	\$0	0.0	0.7
Capital Projects	\$111,668	1.0	4.0
TOTAL	\$11,456,669		

OTHER FINANCIAL INDICATORS

	2015 Equalized Assessed Valuation per Pupil	2015 Total School Tax Rate per \$100	2016-17 Instructional Expenditure per Pupil	2016-17 Operating Expenditure per Pupil
District	\$77,321	4.00	\$4,778	\$8,289
State	**	**	\$8,024	\$13,337

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

COLLEGE ENROLLMENT		
	12 Months	16 Months
School	64.2	64.2
District	64.2	64.2
State	74.8	75.6

FRESHMEN ON TRACK	
School	90.4
District	90.5
State	86.6

CTE ENROLLMENT	
School	331
District	331
State	283,473

POST SECONDARY ENROLLMENT 12 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	64.2%			4.5%	59.7%	0.0%
District	64.2%			4.5%	59.7%	0.0%
State	74.8%			32.1%	42.7%	0.0%

POST SECONDARY ENROLLMENT 16 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	64.2%			4.5%	59.7%	0.0%
District	64.2%			4.5%	59.7%	0.0%
State	75.6%			32.3%	43.3%	0.0%

CLIMATE AND CULTURE													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
In School Suspensions	78	56	22	72	1				2	3	29		58
Out of School Suspensions	17	10	7	16	0				1	0	6		13
Expulsions	0	0	0	0	0				0	0	0		0
Incidents of Violence (including bullying and harassment)	0	0	0	0	0				0	0	0		0

4 YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	98.7	100.0	97.4	98.7								100.0	97.1
District	98.7	100.0	97.4	98.7								100.0	97.1
State	85.4	82.5	88.4	90.6	75.0	80.7	93.6	81.0	79.8	84.7	76.5	68.6	77.0

HIGH SCHOOL 5-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	97.7	95.7	100.0	97.7								93.8	94.3
District	97.7	95.7	100.0	97.7								93.8	94.3
State	87.6	85.3	89.9	91.4	78.4	84.6	95.3	84.3	82.6	86.8	83.0	73.5	80.2

HIGH SCHOOL 6-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	91.7	87.9	94.9	91.4								83.3	86.5
District	91.7	87.9	94.9	91.4								83.3	86.5
State	87.7	85.3	90.1	91.7	78.3	84.7	95.3	86.9	82.4	86.9	83.0	74.9	80.3

DROP OUT RATE BY RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	1.3	1.1	1.6	1.4								1.6	2.9
District	1.6	1.6	1.6	1.6								1.6	3.4
State	2.1	2.5	1.7	1.2	4.0	2.8	0.5	2.4	3.0	2.1	2.9	4.0	3.6

ELA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	109	33	76	104							5		37
District	253	97	156	243		4					16		98
State	373,532	160,882	212,650	227,977	29,576	67,203	33,470	463	833	14,010	12,783	11,564	115,196
		30.9%	42.8%	46.8%	17.4%	24.8%	65.6%	44.7%	29.2%	40.0%	8.9%	10.9%	22.1%

MATH PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	68	24	44	64							1		17
		18.5%	31.4%	24.8%							1.9%		13.1%
District	214	95	119	207		3					13		74
		30.6%	38.5%	34.8%		30.0%					9.2%		22.3%
State	321,607	163,519	158,088	201,422	19,256	53,675	34,370	435	682	11,767	11,241	12,270	88,476
		31.3%	31.7%	41.3%	11.4%	19.7%	66.0%	41.4%	23.6%	33.6%	7.9%	11.1%	16.9%

ISA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	83	41	42	80							7		36
		43.6%	55.3%	48.8%							21.2%		41.9%
District	132	57	75	127							10		61
		44.2%	60.5%	51.8%							18.9%		45.9%
State	215,229	106,179	109,050	129,557	17,623	43,209	16,338	269	503	7,730	10,024	4,347	72,825
		48.9%	52.0%	62.2%	25.3%	38.0%	73.9%	59.5%	43.1%	54.7%	18.3%	13.4%	34.9%

ELA GROWTH													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	69.4%	62.1%	77.2%	69.1%	95.0%	86.5%	98.0%		79.0%	56.0%	64.3%		68.2%
District	60.9%	57.7%	64.2%	60.8%	70.7%	51.8%	98.0%		79.0%	58.4%	56.3%	29.0%	58.0%
State	50.0%	47.5%	52.5%	51.8%	44.5%	48.7%	57.4%	52.4%	49.8%	50.0%	43.5%	48.1%	47.5%

MATH GROWTH													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	57.5%	58.3%	56.60	57.7%	54.0%	54.0%	82.0%		93.0%	36.0%	51.3%		55.9%
District	58.4%	59.2%	57.60	58.7%	60.3%	44.0%	82.0%		93.0%	35.2%	50.6%	18.0%	57.9%
State	50.0%	49.0%	51.00	51.6%	44.5%	48.9%	58.0%	50.3%	48.5%	49.6%	44.0%	47.6%	47.5%

EL Proficiency on ACCESS						
	# ELS	# Tested	# Proficient	% Proficient	# Long Term EL	% Long Term EL
School						
District	1					
State	210,124	207,307	18,810	9.1%	24,957	11.9%

ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	270	130	140	258							53		130
		100.0%	98.6%	99.2%							100.0%		99.2%
District	619	310	309	594		10					142		332
		100.0%	99.0%	99.5%		100.0%					99.3%		99.7%
State	1,017,260	520,123	497,137	486,626	169,503	271,186	51,039	1,036	2,854	35,016	142,919	106,440	521,722
		98.1%	98.1%	98.3%	97.0%	98.2%	98.9%	97.5%	98.0%	97.8%	96.9%	98.7%	98.0%

Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	270	130	140	258							53		130
		100.0%	98.6%	99.2%							100.0%		99.2%
District	619	310	309	594		10					142		332
		100.0%	99.0%	99.5%		100.0%					99.3%		99.7%
State	1,020,683	521,922	498,761	487,140	169,521	272,992	52,057	1,051	2,885	35,037	142,911	110,540	523,904
		98.0%	98.0%	98.2%	96.9%	98.2%	98.9%	97.2%	97.9%	97.7%	96.9%	98.6%	98.0%

ISA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	170	94	76	164							33		86
		98.9%	100.0%	99.4%							97.1%		98.9%
District	253	129	124	245							53		133
		99.2%	100.0%	99.6%							98.1%		99.3%
State	426,608	217,043	209,565	208,207	66,876	113,680	22,099	452	1,165	14,129	52,325	32,340	206,136
		94.9%	95.6%	96.5%	91.1%	95.3%	96.6%	95.6%	94.8%	95.1%	90.6%	94.4%	93.7%

DLM-AA ELA Participation															
	All	PK	KG	1	2	3	4	5	6	7	8	9	10	11	12
School	2										1			1	
											100.0%			100.0%	
District	7					1		4			1			1	
						50.0%		100.0%			100.0%			100.0%	
State	11,447				1	1,507	1,605	1,613	1,627	1,716	1,609	3	1	1,761	4
					100.0%	97.2%	96.8%	96.2%	96.9%	97.6%	96.1%	100.0%	100.0%	90.5%	100.0%

DLM-AA Math Participation															
	All	PK	KG	1	2	3	4	5	6	7	8	9	10	11	12
School	2										1			1	
											100.0%			100.0%	
District	7					1		4			1			1	
						50.0%		100.0%			100.0%			100.0%	
State	11,454				1	1,512	1,600	1,612	1,630	1,718	1,615	3	1	1,758	4
					100.0%	97.2%	96.4%	96.1%	96.7%	97.3%	96.2%	100.0%	100.0%	90.4%	100.0%

Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student’s overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics), and at each grade level/course. PLDs are available at

Grade 7 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	9.5	5.4	23.0	25.7	36.5	8.1	21.6	31.1	39.2	0.0
District	9.5	5.4	23.0	25.7	36.5	8.1	21.6	31.1	39.2	0.0
State	16.5	18.2	25.5	29.1	10.7	11.3	26.9	31.1	26.9	3.8

Grade 7 - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	21.2	12.1	33.3	27.3	6.1	18.2	27.3	39.4	15.2	0.0
	District	21.2	12.1	33.3	27.3	6.1	18.2	27.3	39.4	15.2	0.0
	State	21.5	21.3	25.8	24.7	6.7	13.1	27.5	29.9	25.6	3.9
Female	School	0.0	0.0	14.6	24.4	61.0	0.0	17.1	24.4	58.5	0.0
	District	0.0	0.0	14.6	24.4	61.0	0.0	17.1	24.4	58.5	0.0
	State	11.1	15.0	25.1	33.8	15.0	9.5	26.3	32.4	28.2	3.6

Grade 7 - Racial/Ethnic Background

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School	10.0	5.7	21.4	27.1	35.7	8.6	22.9	30.0	38.6	0.0
	District	10.0	5.7	21.4	27.1	35.7	8.6	22.9	30.0	38.6	0.0
	State	9.9	14.4	25.7	35.8	14.2	6.4	20.3	33.2	35.4	4.7
Black	School										
	District										
	State	31.3	25.9	24.5	15.7	2.7	23.8	40.9	25.3	9.5	0.4
Hispanic	School										
	District										
	State	21.8	22.7	27.4	23.1	5.0	14.4	33.8	32.7	18.1	1.0
Asian	School										
	District										
	State	5.0	6.9	16.8	39.7	31.6	2.9	8.8	21.9	47.4	18.9
Native Hawaiian/Pacific Islander	School										
	District										
	State	7.3	16.5	20.7	34.1	21.3					
American Indian	School										
	District										
	State						12.6	30.3	32.9	22.1	2.1
Two or More Races	School										
	District										
	State	15.0	18.6	24.8	29.3	12.2	11.2	28.0	29.4	26.4	5.0

Grade 8 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	8.7	27.9	29.8	31.7	1.9	16.3	33.7	28.8	20.2	1.0
District	10.4	27.4	29.2	31.1	1.9	17.9	33.0	28.3	19.8	0.9
State	18.4	19.5	25.6	30.1	6.3	24.1	22.7	22.8	26.1	4.4

Grade 8 - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	15.0	30.0	30.0	23.3	1.7	16.7	35.0	25.0	23.3	0.0
	District	16.4	29.5	29.5	23.0	1.6	18.0	34.4	24.6	23.0	0.0
	State	24.3	22.1	25.2	24.6	3.9	27.1	22.6	21.3	24.4	4.6
Female	School	0.0	25.0	29.5	43.2	2.3	15.9	31.8	34.1	15.9	2.3
	District	2.2	24.4	28.9	42.2	2.2	17.8	31.1	33.3	15.6	2.2
	State	12.3	16.8	26.1	36.0	8.9	20.9	22.7	24.3	27.9	4.2

Grade 8 - Racial/Ethnic Background

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School	9.1	27.3	30.3	31.3	2.0	16.2	34.3	29.3	19.2	1.0
	District	10.9	26.7	29.7	30.7	2.0	17.8	33.7	28.7	18.8	1.0
	State	11.6	16.1	26.4	37.6	8.2	15.4	19.9	25.4	33.9	5.4
Black	School										
	District										
	State	33.6	26.5	23.7	14.8	1.4	45.5	27.3	16.8	9.8	0.5
Hispanic	School										
	District										
	State	24.4	23.8	26.6	22.6	2.6	30.3	27.5	22.7	18.1	1.4
Asian	School										
	District										
	State	6.1	8.8	18.4	44.9	21.8	6.7	10.1	17.9	43.4	22.0
Native Hawaiian/Pacific Islander	School										
	District										
	State	15.6	13.8	22.9	33.9	12.8					
American Indian	School										
	District										
	State						30.0	20.6	23.4	24.0	2.0
Two or More Races	School										
	District										
	State	17.9	18.6	25.5	30.9	7.2	25.4	22.1	21.3	26.5	4.7

SAT

Each Performance Level is a broad, categorical level defined by a student's score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scores for the assessment. There are four Performance Levels for SAT:

- Level 1 -- Partially Meets Standards The student has only partially met standards & demonstrates a **minimal** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
- Level 2 -- Approaching Standards The student is approaching the proficiency level & demonstrates an **incomplete** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
- Level 3 -- Meets Standards The student has met the proficiency level & demonstrates **adequate** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
- Level 4 -- Exceeds Standards The student has exceeded the proficiency level & demonstrates a **thorough** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

SAT**SAT - All**

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
School	20.0	50.0	26.7	3.3	38.9	42.2	17.8	1.1
District	20.0	50.0	26.7	3.3	38.9	42.2	17.8	1.1
State	24.9	38.2	24.4	12.5	33.6	32.0	25.2	9.1

SAT - Gender

Levels	ELA				Mathematics				
	1	2	3	4	1	2	3	4	
Male	School	29.7	51.4	16.2	2.7	54.1	32.4	13.5	0.0
	District	29.7	51.4	16.2	2.7	54.1	32.4	13.5	0.0
	State	28.5	36.3	22.8	12.4	34.1	30.3	25.0	10.5
Female	School	13.2	49.1	34.0	3.8	28.3	49.1	20.8	1.9
	District	13.2	49.1	34.0	3.8	28.3	49.1	20.8	1.9
	State	21.2	40.2	25.9	12.7	33.1	33.7	25.4	7.7

SAT - Racial/Ethnic Background

Levels	ELA				Mathematics				
	1	2	3	4	1	2	3	4	
White	School	19.3	50.0	27.3	3.4	37.5	43.2	18.2	1.1
	District	19.3	50.0	27.3	3.4	37.5	43.2	18.2	1.1
	State	15.6	35.8	31.0	17.6	22.6	32.5	32.6	12.2
Black	School								
	District								
	State	45.4	40.8	11.5	2.3	59.3	29.6	10.0	1.1
Hispanic	School								
	District								
	State	33.7	44.0	17.9	4.4	44.0	34.8	18.3	2.9
Asian	School								
	District								
	State	10.6	27.0	30.9	31.6	12.5	20.6	33.7	33.1
Native Hawaiian/Pacific Islander	School								
	District								
	State	26.5	38.1	21.3	14.2				
American Indian	School								
	District								
	State					37.3	34.5	20.5	7.7
Two or More Races	School								
	District								
	State	20.8	36.1	25.7	17.3	29.6	31.5	26.5	12.4